

2011-2012 CHS Grades 9 - 12 Course Registration Handbook

Registration for your high school courses is an extremely important step towards your eventual graduation and post-secondary plans. Your teachers, counselor, principal, and parents are important resources available to you in making course selection decisions. Make course selections in consultation with those who can best help you design the curriculum that fits your goals. While career plans are an important component of curricular decision-making, we also invite you into the process of vocational exploration that should lead you to question the relevance of courses to your spiritual, physical, emotional, intellectual and social growth. We want you to select those courses most likely to help you develop as a person created in the image of God.

GRADUATION REQUIREMENTS

Generally speaking, each student must complete a certain number of required and elective courses in order to satisfy the graduation requirements of Cathedral High School. The total number of course credits must be a minimum of 26. These are broken down as follows:

Religion	4.0 credits
English	4.0 credits
Social Studies	4.0 credits
Mathematics	3.0 credits
Science	3.0 credits
Phy. Ed/Health	2.0 credits
Computer Science	1.0 credits
Fine Arts	1.0 credits
Electives	4.0 credits

In addition to the overall graduation requirement of 26 credits, each student must register for a minimum of 7 classes or 3.5 credits each semester.

COURSE TERMINOLOGY

Courses are described as being “required,” “elective,” or “prerequisite.” Required courses must be taken by every student. If a required course is failed, that course must be retaken. Elective courses are those that a student may choose to take because of a special interest area or because he or she will need it after high school. Certain courses cannot be taken unless another course has already been completed satisfactorily. These courses are called “prerequisites.” For example, Algebra II cannot be taken without having completed the prerequisite - Algebra I.

PLANNING FOR LIFE AFTER HIGH SCHOOL

Most CHS graduates go on to further their education. It is to your benefit to investigate career requirements, entrance requirements of schools, the military service, etc. In today’s age of rapidly advancing technology, many programs require strong math, science, language and communication skills. Generally, the more math, English, and science you can take, the better off you will be. Again, it is important to consult with your school counselor, teachers, and parents in this planning process.

FOUR YEAR PROGRAM OF COURSES

(Use this form to plan your years in high school and keep it for reference as you progress through high school.)

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Religion	Religion	Religion	Religion
English	English	English	English
World History	Biology	American History	W. Prob/Econ - PoliSci/Econ.
Phy Ed/Health	Phy Ed/Health	Electives (4 minimum)	Electives (4 minimum)
Physical Science	Electives (3 minimum)	_____	_____
Math	_____	_____	_____
Electives (1 minimum)	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Addl Courses Required: 1 credit Computer Science, Geography, 1 credit Elective Science, 2 credits Math, 1 credit Fine Arts (Art, Band, Choir)

COURSES RECEIVING WEIGHTED GRADES

Letter grades for courses are assigned a numerical equivalent in order that a student’s class rank can be calculated. For example A=4, B=3, C=2, D=1. Weighted courses have a higher numerical equivalent to reflect their substantially greater difficulty. The numerical equivalent of these courses is equal to the original numerical equivalent plus .333. The following courses at CHS are weighted, Political Science, Analysis/Pre-Calculus, Calculus, Physics, Advanced Biology, Chemistry, Chemistry II, Psychology II, CIS Literature, CIS Speech, English 11 Honors, English 12 Honors and Spanish IV.

COLLEGE IN THE SCHOOLS (CIS COURSES) AT CATHEDRAL HIGH SCHOOL

In conjunction with the University of Minnesota, Twin Cities Campus, Cathedral High School makes it possible for students to enroll in college credit courses taught here at our high school by selected CHS instructors who are appointed as affiliated U of MN faculty. Students are eligible to enroll in these classes with instructor permission. Instructor permission is based primarily upon the U of MN guidelines. Each CIS course is a college course, and the academic rigor and time commitment is that of a college course. The student must meet attendance requirements as set forth by the college.

For the school year 2011-2012, the approximate fee will be \$200.00 per course. This fee includes tuition cost for the course, a textbook rental fee, and a transportation fee. (The NUACS school system buys and owns the textbooks which must be approved by the U of MN; in addition, the U of MN requires that each student attend a field trip to the Twin Cities campus during the semester in which the student is enrolled in the CIS course. Students taking multiple CIS courses will attend one field trip per course.) A student enrolled in a CIS course receives actual college credits which appear on a college transcript. A college student attending the same course *at* the U of MN campus as a college freshman would pay several hundred dollars *per* credit. The U of MN credits transfer to approximately 95% of other colleges and universities.

During the school year 2011-2012, CHS plans to offer the following courses:
CIS Calculus, **CIS Composition** (included in 12th Honors English), **CIS Speech** (included in 11th Honors English), **CIS Speech** (offered as an elective to juniors & seniors who rank in the top 50% of their class and are not enrolled in the English Honors Program), **CIS Literature** (offered as an elective course for seniors – and juniors with approval – who rank in the top 30% of their class) .

BUSINESS

CONSUMER FINANCE 20
Elective: ½ credit
Prerequisite: None

11, 12
One Semester

This Consumer Finance course studies the way in which consumers spend their money and how they finance their consumption of goods. How do you spend your money? How will you pay for your college, your home, your car, and your groceries? With the help of speakers, hands-on assignments, and games we will focus on gaining the knowledge needed to make informed decisions affecting your future. We will be examining income and budgeting, saving and investing, credit and debt, rights and responsibilities of spending, and risk management through insurances including auto, home, health, and life insurance.

CONSUMER SCIENCE

LIFE SKILLS 85
Elective: ½ credit
Restrictions: Limited to 12 students

10, 11, 12
One Semester

This hands-on course incorporates the Catholic faith in the following areas: practical living skills, personal growth and management, study skills, social awareness, interpersonal relationships, problem solving, decision making, comparative shopping, meal preparation, employability, self-assessment, resource analysis, money management, consumerism and career skills and opportunities.

COMPUTER SCIENCE

MICRO COMPUTER I 30
Required: ½ credit
Prerequisite: None

9, 10, 11, 12
One Semester

While continuing to improve accuracy and efficient use of the keyboard, the focus of this class is to improve Microsoft Office Word, PowerPoint, and Excel skills. Use Microsoft Word to create and add graphics and tables. Edit existing tables, sort tabled data, split, and merge cells, as well as convert tabled data into text and apply borders and shading. Learn how to insert dates, symbols, clip art, pictures, and WordArt objects. Learn the essentials of Microsoft Excel and spreadsheets to create and save workbooks, format text and numbers, select ranges and use cut, copy and paste. Learn how to use formulas, and explore printing options for worksheets and workbooks. Discover how to create and edit presentations in Microsoft PowerPoint. Apply slide designs and transitions. Create custom animation. Insert audio and create links to other documents.

MICRO COMPUTER II 31
Elective: ½ credit
Prerequisite: Micro Computer I

10, 11, 12
One Semester

Discover the essentials of creating and working with Access databases. Create and edit tables, set field properties, create relationships and use simple queries. You will also create basic forms and basic reports. You will also be introduced to advanced formatting features of Microsoft Excel. Learn how to sort data in lists, find and replace data and work with AutoFilter. Create new, edit existing tables, and sort tabled data. We will also use advanced features of Microsoft Word including mailings: send the same document to a large number of recipients. Find out how to create a recipient list. Learn how to create merge fields, preview your merged data, how to print or email your merged documents and how to set options for mailing labels. Other advanced features include working with graphics and merging Microsoft documents.

****ENGLISH****

ENGLISH 9 9
Required: one credit 40

In this comprehensive, year-long course, students will read and study global literature including short story, poetry, drama, novel, and essay. Additional reading material will include print media, and other non-fiction selections. Students will practice a variety of writing skills including developing five-paragraph essays, journals, reviews, response to literature papers, letters, and research papers. The course will include building grammar and usage skills, punctuation and spelling skills. This course also includes an on-going independent reading requirement, a study of literary terminology, and the building of personal vocabulary.

ENGLISH 10 10
Required: one credit 42

In this comprehensive, year-long course, students will read, study, and analyze World Literature, focusing on the form and structure of fiction in the genres of poetry, drama, novel, short story, and essay. The course will include analysis of multi-media materials, locating and evaluating resources, and strengthening critical viewing skills. Student writing will include business documents, creative writing pieces, and literary analysis. Speaking skill development will focus on informative and extemporaneous speaking, small group discussion, and panel discussion. Grammar and usage skill practice, vocabulary development, and an independent reading requirement are on-going in this course.

ENGLISH 11

Please choose 66, 46 or 45

ENGLISH 11 Honors 66
This class receives a weighted grade.

11

Required: one credit at CHS

[CIS Speech is a U of MN college credit course.]

Pre-requisite: Recommendation by 10th grade English teacher

In this comprehensive, year-long course, students will read and analyze selections of American Literature from 1600 to the present, identifying themes, trends, and changes in American literature, history, and culture. Written work includes research writing, literary analysis, personal essay, and critiques of media and film. Digital writing skills are practiced as well. Grammar and usage skill practice, vocabulary development, spelling skill practice, and an independent reading requirement are on-going in this course.

This course includes the CIS Speech* curriculum for which students earn college credit from the University of Minnesota. The CIS Speech course focuses on practical speaking and writing skills, discussion, debate, speeches to introduce, inform, and persuade. Preparing professional-looking visual aids and utilizing technology to enhance speaking performance is included. Research skills are taught and used to gather information and evaluate sources. Students practice delivery techniques and learn to critically evaluate speaking performances.

*An additional section of CIS Speech *may be* offered in the fall semester or spring semester for qualified juniors and seniors who choose to take it as an elective. *Scheduling is dependent upon student demand and faculty availability.* Students interested in taking this course without enrolling in English 11 Honors should inquire.

ENGLISH 11 46

11

Required: one credit

In this comprehensive, year-long course, students will read and analyze selections of American Literature from 1600 to the present, examining novels, poetry, drama, and short story, identifying themes, trends, and changes in American literature, history, and culture. Written work includes research writing, literary analysis, personal essay, and critiques of media and film. Digital writing skills are practiced as well. Grammar and usage skill practice, vocabulary development, spelling skill practice, and an independent reading requirement are on-going in this course. The CHS speaking skill curriculum in this course focuses on practical speaking skills including discussion, debate, extemporaneous speaking, speaking to inform, introduce, and persuade. Developing visual-aids, gathering and evaluating resources, acquiring and polishing delivery techniques, and critiquing speeches are skills included in this course.

INTRO to ENGLISH 11 45

11

Required: one credit

Introduction to English 11 is a comprehensive, year-long course designed to help students make personal gains in communication skills, reading skills, writing skills, and study skills. The curriculum includes practicing grammar and usage skills, vocabulary skills, and spelling skills. Students read and analyze selections of American Literature from 1600's to the present, examining novels, poetry, drama, and short story. Written work includes analyzing literary works, composing personal essays, and practicing the skills of editing and revising. Research skills are taught and practiced. Digital writing skills are also included in this course. Speaking skills, including practice in speaking to introduce, inform, and persuade, are included. To enroll in this course, a student needs the recommendation of the English Department faculty.

ENGLISH 12

Please choose 67 or 47

ENGLISH 12 HONORS 67

12

This class receives a weighted grade.

Required: one credit at CHS

[CIS Composition is a U of MN college credit course.]

Pre-requisite: Recommendation by 11th grade English teacher

In this comprehensive, year-long course, students will read and analyze selections of British Literature from the Anglo-Saxon period to the present, identifying themes, trends, and changes in British literature, history, and culture. Written work includes research writing, literary analysis, resume writing, and analysis of print and non-print media. Digital writing skills are practiced as well. Grammar and usage skill practice, vocabulary development, spelling skill practice, and an independent reading requirement are on-going in this course. Individual speaking presentations are part of this course as well.

This course includes the CIS Composition curriculum as well, enabling students to earn college credit from the University of Minnesota. The CIS Composition course focuses on the skills needed to write profile papers, ethnography, analysis papers, and formal research papers. Self-editing and peer-editing skills will be polished.

ENGLISH 12 47

12

Required: one credit

In this comprehensive, year-long course, students will read and analyze selections of British Literature from the Anglo-Saxon period to the present, identifying themes, trends, and changes in British literature, history, and culture. Written work includes research writing, literary analysis, resume writing, and analysis of print and non-print media. Digital writing skills are practiced as well. Grammar and usage skill practice, vocabulary development, spelling skill practice, and an independent reading requirement are on-going in this course. Individual speaking presentations are part of this course as well.

CIS LITERATURE 74

11, 12

This class receives a weighted grade.

Elective: 1/2 credit at CHS

[This is a U of MN college credit course.]

Pre-requisite: Recommendation of the 10th and 11th grade English teachers

Curriculum includes reading, analyzing, discussing and writing about literature from a variety of genres, classic and contemporary. Students are taught to utilize a variety of literary lenses/theories to analyze and interpret literature. This course is highly recommended to 11th and 12th grade students who are strong readers and who want to read contemporary works and to earn additional college credit. *Scheduling is dependent upon student demand and faculty availability.*

CIS SPEECH 75

11, 12

This class receives a weighted grade.

Elective: ½ Credit at CHS

(This is a U of MN college credit course.)

Pre-requisite: Recommendation of 10th and 11th grade English teachers

Curriculum includes learning to gather information through research and experience, plan and prepare the content of well-organized talks, learn and polish the skills of delivery. Assignments may include introductory speeches, panel discussion and debate activities, informative speeches, persuasive speeches, extemporaneous and impromptu speaking tasks. In addition, the course involves students in the skills of utilizing technology to create visual aids and deliver polished public speeches. Steps in the preparation of speeches are defined, reviewed, and practiced.

POETRY-PHOTOGRAPHY 77

9, 10, 11, 12

Elective: 1/2 credit

Students work in this class includes the study of digital photography and digital camera, the study of published poetry and the writing of original poetry, and the study of marketing and design. Students in this course combine photography, poetry-writing skills, and computer design technology to create professional-quality greeting cards. To accommodate the photography portion of this course, some Saturday sessions are required for photo-shoots.

****INDUSTRIAL ARTS****

INDUSTRIAL ARTS I 90 9, 10 11, 12
Elective: ½ credit One Semester
Basic drafting and beginning woodworking will be covered in this course.

INDUSTRIAL ARTS II 91 10,11,12
Elective: 1 credit Two Semesters
Prerequisite: Industrial Arts I
This is a course for the student interested in advanced woodworking. Students will be challenged by completing a more complex woodworking project.

ARCHITECTURAL DRAFTING 92 10,11,12
Elective: 1/2 credit One Semester
Prerequisite: Industrial Arts I
The student will develop a set of “dream home” plans. Current trends in home construction and surveying will be explored.

INDUSTRIAL ARTS III 93 11, 12
Elective: 1/2 credit One Semester
Prerequisite: Industrial Arts II
This is the most advanced woodworking course offered at CHS. Building upon skills learned in IA I and IA II, the student will complete a woodworking project with a high level of difficulty.

****RELIGION****

RELIGION 9 - CATECHISM	150	9
Required:	½ credit	One Semester
This is a course to introduce the Catechism of the Catholic Church (CCC) to the students. Students will learn how to use the CCC as a resource. Students will study the Apostle's Creed and the faith of the Church and apply them to their lives. The course will focus on basic content of the faith including the existence of God, the Holy Trinity and each Person of the Holy Trinity, the Church and its place in the life of a Catholic, Mary, the Seven Sacraments, and Prayer.		
RELIGION 9 - PERSONAL MORALITY	151	9
Required:	½ credit	One Semester
Students will study the Church's teaching on morality to assist them in the formation of conscience, moral decision making, virtues, and awareness of sin. Natural Law, the Ten Commandments, the Beatitudes, and Church Law will serve as the backbone for discussion. Students will examine moral dilemmas based on the principles found in the Catechism, and look at each of the Commandments in depth, along with a discussion of virtue and how virtue is acquired.		
RELIGION 10 - OLD TESTAMENT	152	10
Required:	½ credit	One Semester
Students will read the Old Testament and study it. Students will know and appreciate the major themes and issues in the Old Testament. The students will develop a deeper understanding of how God has worked in human history and still works in the present.		
RELIGION 10 - NEW TESTAMENT	153	10
Required:	½ credit	One Semester
Students will read and study the Gospels and Epistles. Students will study the development of the New Testament and understand some of the social, political, and religious features of the first century world so that students can better understand by putting the Scriptures in the context they were written.		
RELIGION 11 - CHURCH HISTORY	154	11
Required:	½ credit	One Semester
This course will cover the major developments and key persons in the history of the Catholic Church. The course will cover a period of time from the beginning stages of the Church with the Apostles at Pentecost up until the Church in its present day. Throughout the semester the students will be preparing for the sacrament of Confirmation.		
RELIGION 11 - SACRAMENTS	155	11
Required:	½ credit	One Semester
This course studies the history and theology of the seven sacraments in detail. This includes the development of the rite and doctrine of each of the sacraments. Throughout the semester the students will be preparing for the sacrament of Confirmation.		
RELIGION 12 - CHRISTIAN LIFESTYLE	156	12
Required:	½ credit	One Semester
The focus of this class is the various vocations; single, married, religious and priesthood. Matters pertaining to all the various vocations such as basic human needs and communication will be studied. Part of the semester will be spent studying Pope John Paul II's "Theology of the Body" in order to better understand God's plan for each individual.		
RELIGION 12 - SOCIAL JUSTICE	157	12
Required:	½ credit	One Semester
Students will discover how we as a Church are called to inspire right attitudes with respect to earthly goods and socio-economic relationships. The Bible, Catechism of the Catholic Church and the seven categories of social justice as written by the United States Council of Catholic Bishops are used as resources. Key areas covered in the course are respecting human dignity, the just war theory, poverty and hunger, and the homeless.		

****SCIENCE****

PHYSICAL SCIENCE 170 9

Required: 1 credit

This full-year class will investigate the organized and predictable way in which matter, non-living material, reacts in certain situations. We will look into energy, force, and motion. Labs and projects are important features in this class.

BIOLOGY 171 10

Required: 1 credit

This year long course will investigate the organization and characteristics of living organisms. We will look into such things as how one-celled organisms are similar and different and what processes all living organisms need to carry on for survival.

BASIC CHEMISTRY 172 11, 12

Elective: 1 credit

Prerequisite: Physical Science

This course is a continuation of physical science, and will look at elements and their properties, organic and biological compounds and interactions of matter. This is a helpful class for those who need science for college but not chemistry.

CHEMISTRY 173 11, 12

This class receives a weighted grade.

Elective: 1 credit

Prerequisite: Physical Science, Biology, Algebra

This full-year course will take an in-depth look at matter and its characteristics. We will look at the building blocks of matter and its predictable and sometimes unpredictable behavior. We will look at practical uses for the study of chemistry and how much chemistry is actually in our lives and in nature. Labs will accompany many sections we will cover.

CHEMISTRY II 181 12

This class receives a weighted grade.

Elective: ½ Credit

One Semester

Prerequisite: Chemistry

This course will cover topics such as calorimetry, behavior of gases, acid and bases, neutralization reactions, etc.

This is a continuation of the full year Chemistry Course listed above.

ADVANCED BIOLOGY 174 12

This class receives a weighted grade.

Elective: 1 credit

Prerequisite: Physical Science, Biology, Chemistry

This full year course will introduce students to the fields of anatomy, physiology, genetics, molecular biology, microbiology, immunology and histology. This is a college prep course designed to introduce many key concepts and ideas that will be encountered in science college courses. A must for students preparing for careers in medicine or the biological sciences.

BASIC PHYSICS 175 11, 12
 Elective: 1 credit
 Prerequisite: Physical Science
 This course provides basic physics knowledge with a less rigorous math concentration. The students will study forces, motion, the waves that cause light and sound, as well as energy sources (electricity, magnetism and nuclear)

PHYSICS 176 12
 This class receives a weighted grade.
 Elective: 1 credit
 Prerequisite: Algebra II, Physical Science
 Restrictions: If not taking Pre-Calculus before or in conjunction with Physics, teacher approval is required.
 Physics is the study of energy and the laws of nature. Topics covered will include: motion, gravity, forces, heat, waves, sound, light, magnetism, and electricity. This course is a must for those planning careers in science and engineering.

ASTRONOMY I 177 11, 12
 Elective: ½ credit One Semester
 Students will explore the fascinating universe beyond our own planet. Topics include an overview of the solar system, theories for the formation of the solar system, motions of planetary bodies, the nine planets, the moon and the sun.

ASTRONOMY II 178 11, 12
 Elective: ½ credit One Semester
 Prerequisite: Astronomy I
 This course is a continuation of the study of astronomy. Students will study asteroids, comets, stars and their formation, galaxies and theories of the formation of the universe.

ENVIRONMENTAL SCIENCES 179 11, 12
 Prerequisite: Physical Science, Biology One Semester
 Elective: ½ credit
 Environmental science is a discussion based course that involves a variety of activities, including laboratory and field projects. Some topics of study include ecology, watersheds, pollution, etc.

ENVIRONMENTAL STUDIES 180 11, 12
 Prerequisite: Physical Science, Biology One Semester
 Elective: ½ credit
 Environmental studies will include discussions on the following topics: Biodiversity and Community Processes, Solar and Natural resources and Sustainability, and Ecological integrity and sustaining Biodiversity. This course does not require the taking of Environmental Science, but you need to have an understanding of how ecosystems function.

****SOCIAL STUDIES****

WORLD HISTORY	190	9
Required:	1 credit	
World History is a broad study of peoples and the Earth. Topics include early humans, ancient civilizations (Egyptians, peoples of the Fertile Crescent and Sub-Saharan Africa, Mayans, Incas, Aztecs), classical civilizations (Greece, Rome), Middle Ages, the Crusades, Renaissance, Scientific Revolution, Age of Reason, Age of Enlightenment, European revolutions, Industrial Revolution, WWI, WWII, Korean War and the Vietnam War.		
AMERICAN HISTORY	191	11
Required:	1 credit	
This is a comprehensive course in American History. The emphasis is on the 20th Century. The focus is on the social, economic, and political events which shape our lives today.		
WORLD GEOGRAPHY	192	10, 11, 12
Required:	1 credit	
This course will begin by examining the discipline of geography. Students will build upon existing map skills and learn how a geographer utilizes a variety of tools to make decisions concerning the Earth, the people who exist on it, and environmental challenges. The course will then cover various regions of the Earth, including Asia, South America, Europe, Africa, Australia, Antarctica, and Oceania. Students will learn about the physical landscape, climate, history and government, peoples/cultures, economy, natural resources, and environmental concerns of each region.		
WORLD PROBLEMS/ECONOMICS	194	12
Required:	1 credit	
This course links a comprehensive view of United States government with daily events which affect our lives. Resources include texts, newspapers, news magazines, guest speakers, and personal observations. The economics portion of this course will review fundamental and basic economic concepts. Content areas will include micro, macro, and international economics.		
POLITICAL SCIENCE/ECONOMICS	195	12
This class receives a weighted grade.		
Elective:	1 credit	
Restriction:	By consent of instructor. May be substituted for World Problems.	
The study of political science provides students with opportunities to investigate political phenomena ranging from the behavior of the individual citizen to relations among states in the international arena. The program seeks to develop an awareness of the moral and ethical implications of political action as well as an understanding of political institutions and processes. This course is designed for advanced students who intend to attend college and have shown an aptitude in the social sciences. The economics portion of this course will review fundamental and basic economic concepts. Content areas will include micro, macro, and international economics.		
PSYCHOLOGY I	196	10, 11, 12
Elective:	½ credit	One Semester
This course is designed to introduce students to the scientific study of behavior and mental processes. A basic understanding and knowledge of human nature is essential so that we can react and interact more effectively with our environment, ourselves, and others. This course covers the use of critical thinking skills necessary to accomplish this task. Topics covered include a brief historical perspective, learning, research methods, sleep/dreams, and biological basis of behavior.		

PSYCHOLOGY II 197 11, 12
 This class receives a weighted grade.
 Elective: ½ credit One Semester
 Prerequisite: Psychology I
 This course is designed to expand upon the basic fundamentals covered in Psychology I. This course will offer opportunities to work independently, synthesize, deduct, and critically evaluate principles of personality development, human growth, psychological disorders, motivation, and other areas of interest. This course attempts to identify problems facing the world that have significant behavioral components. As our understanding of human behavior grows, so does our ability to effect behavioral change.

****WORLD LANGUAGES****

SPANISH I 210 9, 10, 11, 12
 Elective: 1 credit
 Spanish I will introduce the four basic skills of listening comprehension, reading, writing and speaking. Emphasis is on pronunciation, vocabulary, and basic grammatical concepts so that students can function in simple, communicative situations. Culture concepts are also presented as an integral part of the learning process.

SPANISH II 211 10, 11, 12
 Elective: 1 credit
 Prerequisite: Spanish I
 Spanish II will continue to enforce the four basic skills of listening comprehension, reading, writing, and speaking. Emphasis is on pronunciation, vocabulary, and basic grammatical concepts so that students can function in more complex communicative situations. Culture concepts are presented as an integral part of the learning process so that students are sensitized to a culture other than their own.

SPANISH III 212 11, 12
 Elective: 1 credit
 Prerequisite: Spanish II
 Spanish III is designed for students who plan on taking college Spanish. Students will concentrate on complex grammar and sentence structure in writing and speaking. This class is for students who have a serious interest in the Spanish language and culture.

SPANISH IV 213 12
 This class receives a weighted grade.
 Elective: 1 credit
 Prerequisite: Spanish III
 Spanish IV continues to develop complex grammar concepts and concentrates on Spanish literature and culture. Cultural information and excerpts from classic novels, poems, and short stories will be presented. This class will prepare students for college Spanish.

****NUHS SHARED-TIME COURSE DESCRIPTIONS****

(Subject to change by New Ulm Senior High School.)

Full course descriptions and prerequisite information may be obtained from the CHS principal and/or counselor.

Shared-time courses are available in the following areas:

Agriculture

Business

Family and Consumer Science

Industrial Technology

World Languages

If choosing shared-time courses, keep in mind that District 88 students have priority when registering for these classes. If the class reaches the restricted number, our students cannot be admitted. Please choose alternate courses for any shared-time course you select.

Due to scheduling and transportation, any student enrolled in a NUHS class will be allowed to carry a maximum of seven credits per year.